



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KI1 - Increase physical activity outside of PE lessons and Clubs: Moki Bands in use Expert lunchtime sports leads x2 Playleaders and SSOCrew Cross Curricular Orienteering used across all subjects	Children's levels of activity have increased throughout the year - as shown by Moki data. Lunchtime specialist and supervisors are trained to engage pupils in physically active games. Cross Curricular orienteering is used in many areas of the curriculum to make lessons more active. Playleaders and SSOCrew lead games and competitions outside of PE curricular time.	Go karts at lunchtimes are incredibly popular!
KI2 & KI5 - Competition: Compete interschool competitions Compete in intra-house competitions. Recognise those who have represented the school and community clubs in assemblies.	School Games Gold mark achieved again. Competed in more inter-school comps than any other school in the Colne Valley pyramid. Intra-house competitions held in football, cricket and athletics (as well as Sports Day). Celebration assemblies showcase the children's achievements in and out of school.	Platinum School Games Mark should be available for us to apply for in 2024.
KI3 - CPD: Subject training to improve staff knowledge - PSP	Teachers involved more confident in their teaching	Confidence of children speaking about sporting achievements in assembly is a joy to see!

<p>coach working with staff and children</p> <p>KI4 - Clubs Wider range of sports / active clubs Girls only clubs</p> <p>NB - KI = Key indicators referring to the numbers for 2022-23 (the KI numbers have changed for 2023-24)</p>	<p>Uptake to clubs increased. Over 20 girls attended 'Girls only football club' each week.</p>	<p>Look into offering martial arts / boxing club 23-24 as requested via pupil voice questionnaires</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to employ 2 expert lunchtime sports leads to engage children in physical activity and sport at lunchtimes	Lunchtime sports leads - as they need to lead the activity children – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Behaviour improvements at lunch times as children engaged in sports / physical activity	£12000
1km per day relaunched – use Moki bands to promote, due to increased steps	Class teachers – as they will take children to do 1km per day children – as they will take part	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal Brain break of 1km = improved behaviour	£200 Moki band batteries

Continue to subscribe to Cross Curricular Orienteering to encourage active lessons in all areas of the curriculum	Class teachers – as they will include Cross Curricular Orienteering in planning of all appropriate subjects Children – as they will take part	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal Active lessons = improvement in behavior	£750 subscription
CPD for teachers	Class teachers – they will work with a sports teacher (shadow and team teach)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE	£3000
Continue to subscribe to Pennine Sports Partnership to allow access to inter-school competitions and receive training for playleaders and SSOCrew (whom will go on to lead intra-school competitions)	Sports Lead – they will organize and attend inter-school competitions. They will also apply for the SG Platinum award 2024 Children – they will take part in comps and selected children to be trained as playleaders and SSOCrew	Key Indicator 5: Increased participation in competitive sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils representing MJS / house teams in competitive sport / physical activity	£1500
Wider range of sports clubs offered before and after school and during lunchtimes including clubs targeting girls	Sports lead – find a martial arts / boxing coach to lead a club as requested by the children Summer 2023 Coaches & teaching staff – as they will lead clubs	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More pupils attending clubs	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to employ 2 expert lunchtime sports leads to engage children in physical activity and sport at lunchtimes	Activity levels at lunchtime are high.	One of the lunchtime leaders delivered an inspirational assembly about his own sports journey and his football successes. This led to even more take up on the activities offered.
1km per day relaunched – use Moki bands to promote, due to increased steps.	When Moki bands are worn, children achieve over 10k steps per day.	1km per day has halted over the winter time due to weather and ground conditions – this will start again in the Spring.
Continue to subscribe to Cross Curricular Orienteering to encourage active lessons in all areas of the curriculum	Enjoyment of lessons when Cross Curricular Orienteering is used.	Again, weather has had an impact so far this academic year – pick up in Spring.
CPD for teachers	ECT receiving training from sports coach weekly.	
Continue to subscribe to Pennine Sports Partnership to allow access to inter-school competitions and receive training for playleaders and SSOCrew (whom will go on to lead intra-school competitions	Sports comps – uptake by Y6 children has been phenomenal, especially amongst those who have not represented MJS in previous years. Playleaders are engaging many younger children in games and activities at lunchtimes. Sports leaders are training teams for upcoming competitions at lunch and break times.	
Wider range of sports clubs offered before and after school and during lunchtimes including clubs targeting girls	Basketball club has a high uptake and gymnastics club has attracted some girls who don't take part in other after school clubs.	Boxing / martial arts – still seeking a coach with availability.

Red text = mid-year review (Feb 2024)

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sarah Mansell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Brian (PE lead teacher)</i> <i>Jessica Wood (Business Manager)</i>
Governor:	
Date:	23.10.23