

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

Key Indicators – colour coded for use in document:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increasing participation in competitive sport

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Use of sports coaches at lunchtimes to engage children in physical activity and sport.</p> <p>Subscription to Cross Curricular Orienteering to encourage active lessons in all areas of the curriculum.</p> <p>Teacher confidence increased in most areas of the curriculum.</p> <p>75% of Y5/6 represented MJS in an inter-school competition / event. 63% of SEND (behaviour) children represented MJS in an inter-school competition / event.</p> <p>Wider range of sports clubs offered before and after-school and during lunchtimes including clubs targeting girls and SEND</p>	<p>Activity levels at lunchtimes improved and high. One of the lunchtime leaders delivered an inspirational assembly about his own sports journey and his football successes. This led to even more take up on the activities offered.</p> <p>Positive pupil feedback from other curriculum areas where 'Cross Curricular Orienteering' used.</p> <p>Teacher surveys Internal data shows attainment has improved this year for cohorts and for individual pupils through case studies.</p> <p>Internal data tracking</p> <p>Girls' football, Girls' cricket and Boccia clubs well attended. Martial Arts club well attended (requested by children)</p>	<p>Mokibands not used regularly enough to track and promote 1km per day</p> <p>Cross Curricular Orienteering could be used even more</p> <p>Gymnastics continues to be an area that staff report not feeling as confident in.</p> <p>40% of Y3/4 represented MJS in an inter-school competition / event</p> <p>There are certain children who refuse after school sports clubs – continue to develop provision to appeal to non-attenders</p>	<p>Data tracked – not regular</p> <p>Not used in Science nor History</p> <p>Teacher surveys</p> <p>Not as many opportunities available to these year groups</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to engage children in physical activity during lunch times and breaktimes, to aim to achieve more than 30 minutes of activity outside of PE lessons per day.</p> <p>Relaunch 1km per day – use Moki bands to promote, due to increased steps</p> <p>Continue to subscribe to Cross Curricular Orienteering to encourage active lessons in all areas of the curriculum</p> <p>To raise teacher confidence in teaching Gymnastics (and any other areas that are identified in staff surveys)</p> <p>To raise the profile of the links between sport, physical activity and healthy lifestyles across school in response to the results of our ‘National Child Measurement Programme’ (overweight or living with obesity 41%), which were higher than the national and local results.</p> <p>Develop children’s cycling skills – gaps in confidence identified when planning for Bikeability</p> <p>Increase the range of clubs offered to include less traditional sports and activities, including targeting specific groups – girls, SEND and club non-attenders</p> <p>Continue to access a wide range of inter-school competitions and hold regular intra-school events</p>	<p>Lunchtime sports coach Playleaders training CPD for lunchtime staff</p> <p>Update Moki band batteries and straps</p> <p>Teachers to be updated on resource to encourage more usage (particularly in Science and History) Subscription updated</p> <p>CPD as required</p> <p>Workshops to identify links between activity and healthy eating and the importance of balancing calories consumed and calories spent</p> <p>‘Learn to ride’ sessions booked for Y5 and 6 children who are not confident cyclists</p> <p>Feedback from children as to what clubs they would like</p> <p>Membership of PSP Further develop links with local and GHAT schools to arrange ‘friendly’ events</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Increased uptake in activities offered at lunchtimes / breaktimes            Confident play leaders who lead activities engaging others for sustained periods            Increased confidence of lunchtime staff to engage children in activity            Less behaviour incidents during lunchtimes due to engagement in activities</p> <p>More active minutes to enable the children to achieve more than 30 active minutes in school per day            Children choosing to 'get the steps in' at any / all opportunity</p> <p>Enjoyment in other subject areas due to use of activity via Cross Curricular Orienteering</p> <p>Teacher confidence in the teaching of Gymnastics (and other areas) raised            This will in turn lead to high quality teaching and learning in Gymnastics</p> <p>Children's understanding of balance required between intake and activity improved            Percentage of children considered overweight / obese reduced to be in line with or below national average</p> <p>Children's confidence in cycling increased            Children choosing to cycle to school for active travel</p> <p>Continued high levels of engagement from children in clubs, which includes those who do not take part in sports / activity clubs outside of school</p> <p>Continued success in inter-school sports events            Increase in % of participation in inter-school events (particularly Y3/4)            Continued development of intra-school competitions (eg. Y5/6 Athletics event)</p>	<p>Track numbers of children involved in activities            Pupil voice from playleaders            Lunchtime staff feedback            Behaviour logs</p> <p>Mokiband tracked data</p> <p>Pupil voice            Planning from other areas of the curriculum to include Cross Curricular Orienteering</p> <p>Staff surveys</p> <p>Pupil voice            Results of our 'National Child Measurement Programme'</p> <p>Pupil voice            Track number of children cycling to school</p> <p>Club data – tracked focus groups</p> <p>Participation data – tracked focus groups            Photos / reports of events on Seesaw / Twitter</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
December 2024	December 2024
April 2024	April 2024
July 2024	July 2024